

These are the Super Session Bills for BOTH  
Xavier and Fordham

Whichever SS Bills are not debated at Xavier  
will be marked and used as the SS Bills for  
Fordham.

Those changes will be noted on or before  
November 1

WILL UPDATE AND REMOVE BILLS FROM XAVIER  
SUPER SESSION ON MONDAY  
Version

Tentative 1.0

<sup>UP</sup> FINAL UPDATE

SUPER SESSION BILLS USED AT  
XAVIER HAVE BEEN REMOVED

Final

# **A Bill to Reform Federal Student Loans to Base Repayment on Future Income Equity**

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All Federal Direct Loans to students shall no longer be repaid in terms of  
3 the total amount borrowed plus interest. Instead, these loans shall be  
4 repaid in the form of equity in the borrower's future income.

5 **SECTION 2.** "Equity" shall refer to a set percentage of a borrower's income from all  
6 sources over a given time period. All recipients of these loans shall repay  
7 them with a fixed percentage (see below) of their total income, from all  
8 sources, during the twenty-five (25) years immediately following the  
9 departure from their educational institution.

10 **SECTION 3.** The Department of Education shall continue to administer the Direct  
11 Loan Program. It shall establish a uniform base rate of repayment based  
12 on the average expected earnings of all college graduates during the  
13 repayment period (as determined by the Bureau of Labor Statistics) and  
14 the average borrower's debt load. This base rate will then be adjusted  
15 according to each individual student's specific amount borrowed to  
16 determine his or her actual repayment rate.

17 A. The Internal Revenue Service shall act as the collection arm for these  
18 student loans.

19 **SECTION 4.** This legislation shall go into effect on January 1<sup>st</sup>, 2019.

20 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for Congressional Debate by Xavier High School*

# A Bill to Limit the Use of Opioids

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Prescriptions for opioids written for first-time users 18 or older shall not exceed  
3 the appropriate dosage for a 7-day period.

6 **SECTION 2.** Prescriptions for opioids written for any minor shall not exceed the appropriate  
7 dosage for a 7-day period.

8 **SECTION 3.** "Opioids" shall be defined as an opium-like compounds that bind to one or more  
9 of the three opioid receptors of the body.

10 **SECTION 4.** Physicians must be aware of a patient's history of opioid usage as well as any  
11 family history of addiction before ordering a refill for their patient.

12 **SECTION 5.** This bill shall be implemented immediately.

13 **SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.

*Respectfully introduced for Congressional Debate by  
Angelina Rosa, Pelham Memorial High School*

# A Bill to Eliminate Loopholes in the Gas-Guzzler Tax Provisions of the Energy Tax Act of 1978 to Protect the Environment

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
2. **SECTION 1.** The loophole of the Gas-Guzzler Tax allowing light-trucks to be tax
3. exempt shall be removed. The light-truck class shall be taxed at the same rate as all
4. vehicles currently included in the tax based on their combined MPG ratings as outlined
5. in the Energy Tax Act of 1978.
6. **SECTION 2.** Light trucks shall be defined as all SUVs, non-commercial pickup trucks,
7. and non-commercial vans.
8. **SECTION 3.** The Internal Revenue Service shall oversee the enforcement of this
9. legislation.
10. The Environmental Protection Agency shall determine the MPG of all vehicles sold in the
11. United States.
12. The IRS shall determine the tax for all vehicles based on their combined MPG ratings ;
13. each interval shall have a set tax amount that increases with decreasing MPG.
14. The current brackets for combined MPG are:
15. at least 22.5
16. at least 21.5, but less than 22.5
17. at least 20.5, but less than 21.5
18. at least 19.5, but less than 20.5
19. at least 18.5, but less than 19.5
20. at least 17.5, but less than 18.5
21. at least 16.5, but less than 17.5
22. at least 15.5, but less than 16.5
23. at least 14.5, but less than 15.5
24. at least 13.5, but less than 14.5
25. at least 12.5, but less than 13.5
26. less than 12.5
27. **SECTION 4.** This law shall be implemented January 1, 2018.
28. **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for Congressional Debate by Daniel Igielski.*

**A Bill to Reform and Re-Establish Deferred Action for Childhood Arrivals**

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

**SECTION 1.** The provisions of the Executive Order entered in 2012, implementing Deferred Action for Childhood Arrivals (DACA), is hereby incorporated by reference as if set forth in full and is adopted with full force and effect of law subject to the following:

A) The age requirement of eligibility under DACA shall be limited to those of 10 years of age or less at the time of their arrival in the United States. Previous DACA recipients who do not qualify under the new age requirement will lose their DACA benefits and face deportation unless they apply for citizenship within of 8 months of enactment of this legislation and become citizens within 2 years of enactment of this legislation.

**SECTION 2.** For all persons that qualify under the provisions of Section 1(A), application for citizenship must be made on or before such person's 25th Birthday and become a Citizen by such person's 30th Birthday.

**SECTION 3.** A) Age requirement shall be defined as the age of the applicant when they first arrive at the United States.

B) DACA benefits shall be defined as a renewable two-year period of deferred action from deportation and eligibility for a work permit until the applicant exceeds the age of 25 years.

**SECTION 4.** The Department of Homeland Security will oversee the enforcement of this bill.

**SECTION 5.** This bill will take effect on March 5, 2018.

**SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Amy Li of Loyola School

**A BILL TO ENCOURAGE THE DEVELOPMENT OF COMPUTER SCIENCE EDUCATION IN ORDER  
TO GROW THE AMERICAN ECONOMY**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** A. This bill shall require any high school seeking federal funding to demonstrate  
3 that graduating students can pass a computer science competency exam.

4 B. This bill shall allow any student who scored within the 97<sup>th</sup> percentile and who  
5 majors and graduates with an approved computer science degree to apply for  
6 student loan forgiveness after five years of employment within a related field.

7 C. Any certified educator whose majority course load involves teaching a  
8 computer coding course at a high school shall be income tax exempt if they fall  
9 in the 10%, 15%, or 25% tax bracket.

10 **SECTION 2.** A. “Computer science competency exam” shall be defined as an exam created by  
11 the College Board to test high school student coding proficiency.

12 B. “Approved computer science degree” shall be defined as a bachelor of science  
13 in computer science, computer engineering, information systems, new media,  
14 information technology, and/or information science.

15 C. “Related field” shall include but not to limited software developer, computer  
16 system analyst, computer science engineer, network systems administrator,  
17 database administrator, business intelligence analyst, web developer, computer  
18 programmer, software systems developer, and software quality assurance tester.

19 D. “Certified educator” shall be defined as a professional who passes their state  
20 certification requirements.

21 **SECTION 3.** The Department of Education in conjunction with the Internal Revenue Service  
22 shall be responsible for the implementation of this legislation.

23 **SECTION 4.** This legislation shall go into effect for fiscal year 2018.

24 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

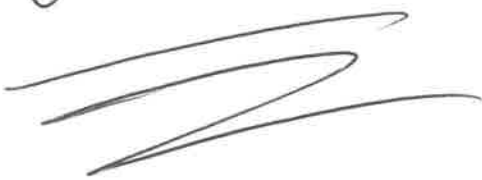
*Respectfully submitted,*

*Rep. Nathaniel Hylton  
The Collegiate School (NY)*

This is the Tentative Bill Packet for the  
November 4<sup>th</sup> Tournament at FORDHAM

IT WILL BE FINALIZED ON Wednesday  
11/1 at 3pm

If you have changes or alterations, please let  
me know.

Still Subject  
Version  
Final<sup>Final</sup> TENTATIVE 1.0 To  
FINAL  
F I N A L  
REALLY FINAL  
✓ 2.0  
Change  


Fordham Pre



**A BILL TO ABOLISH THE FEDERAL MINIMUM WAGE**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 Article I: The federal minimum wage statute of the Fair Labor Standards Act of  
3 1938 as amended, 29 USC §206, is hereby revoked.

4 Article II: This legislation shall not affect any current agreements with employees of  
5 the United States government nor with any employees of contractors of  
6 the United States government.

7 Article III: This legislation shall take effect on the first day of Fiscal Year 2019.

8 Article IV: The Departments of Labor and of the Treasury shall be responsible for  
9 implementation of this legislation.

10 Article V: All laws in conflict with this legislation are hereby to be declared null and  
11 void.

*Respectfully submitted,*

*Msgr. Farrell High School*

## **A BILL TO PREVENT GERRYMANDERING IN CONGRESSIONAL DISTRICTS**

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

**SECTION 1:** When new congressional districts are drawn, the Auto-Redistrict algorithm parameters will be used to determine district lines.

**SECTION 2:** Auto-Redistrict is defined as a free and open source computer program that automatically creates fair and compact electoral districts.

**SECTION 3:** If such parameters prove to have a bias over time the algorithm will be adjusted accordingly.

**SECTION 4:** The Federal Election Commission will allocate the appropriate amount of funding to each state for the implementation of the algorithm

**SECTION 4:** The Federal Election Commission will oversee the implementation of this legislation.

**SECTION 5:** This bill will be implemented six months after the date of passage.

**SECTION 6:** All laws in conflict with this legislation are hereby declared null and void

Respectfully Submitted,

*Saint Joseph Hill Academy*

1           **A BILL TO CEASE IMPLEMENTATION OF THE IRAN NUCLEAR AGREEMENT**

2  
3       **BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:**

4       **SECTION 1. A.** The United States will formally withdraw from the 2015 Joint  
5                           Comprehensive Plan of Action, the multilateral nuclear agreement with  
6                           Iran.

7                           **B.** All political and economic sanctions withdrawn in the signing of the  
8                           2015 agreement will be reinstated until Iran agrees to renegotiate a nuclear  
9                           agreement with the United States.

10       **SECTION 2.** Political and economic sanctions refer to sanctions against individuals and  
11                           businesses, barring their ability to travel or do business within the United  
12                           States, or company based in the United States.

13       **SECTION 3.** This legislation will be overseen by the Department of the Treasury.

14       **SECTION 4.** Upon its passage, this legislation will be implemented on January 1, 2018.

15       **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Respectfully submitted,*

*Rep. Joshua Weiner  
Stuyvesant High School*

## **A Bill to Mandate Release of Video Footage In Officer-Involved Shootings**

1 Be it enacted by the Congress here that:

2 **Section 1. A.** In any and all cases where a law enforcement officer is involved in an  
3 incident concerning the discharge of firearms which results in the injury or death of a  
4 suspect, all unedited video footage of the incident must be turned over to the  
5 Department of Justice within 24 hours of the incident.

6 **B.** All video footage must be made available to any interested media  
7 outlets within 72 hours after the incident.

8 **Section 2.** Sources of video footage may include body cameras, helicopter  
9 cameras, street surveillance, drone videos, dashboard cameras, embedded media  
10 sources, bystander footage and any other means of recording during the incident  
11 which are controlled by the local law enforcement agency.

12 **Section 3. A.** The Department of Justice will oversee enforcement of this legislation,  
13 And will examine turned over video footage to determine if the civil rights of the  
14 victim were violated during the incident.

15 **Section 4.** This shall take effect on January 1, 2018.

16 **Section 5.** All laws in conflict with this legislation are hereby declared null and void.

## **A BILL TO BAN THE USE OF BUMP FIRE STOCKS**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The manufacture, sale, and possession of bump fire stocks is hereby  
3 prohibited by federal law.

4 **SECTION 2.** "Bump fire stock" shall refer to any accessory for a firearm that has the  
5 effect of converting a semi-automatic weapon to one capable of fully-  
6 automatic fire by utilizing the force from a gun's recoil to depress the  
7 trigger in rapid succession.

8 **SECTION 3.** The Bureau of Alcohol, Tobacco, Firearms and Explosives shall oversee  
9 this legislation.

10 A. Bump fire stocks -- and any firearms equipped with them -- shall be  
11 treated by law as analogous to automatic machine guns, pursuant to the  
12 National Firearms Act of 1934 and the Firearm Owners' Protection Act  
13 of 1986, and subject to the restrictions and penalties of same.

14 **SECTION 4.** This bill shall take effect within 30 days of passage.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Respectfully submitted,*

*Xavier High School*

# A Bill to Impose Sanctions on Burma to End Burmese Persecution of the Rohingya Muslims

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1 **SECTION 1.** The United States shall impose economic sanctions on the Burmese  
2 government to end the unjust persecution of Rohingya Muslims in Burma.

3 **SECTION 2.** "Economic Sanctions" shall be defined as the withdrawal of aid and the  
4 termination of trade and any financial relations for foreign interests and security  
5 purposes.

6 **SECTION 3.** The State Department shall oversee the implementation of this legislation.

7 A. The United States Ambassador to Burma shall submit quarterly reports  
8 to the State Department regarding the status of the Rohingya Muslims  
9 in Burma.

10 B. When provided with clear and conclusive evidence that such  
11 persecution has ended, the State Department shall remove all  
12 sanctions imposed by this legislation from Burma.

13 **SECTION 4.** This bill will be effective immediately after passage.

14 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void

*Introduced for Congressional Debate by Max Porlein of The Bronx High School of Science*

## A BILL TO PROHIBIT POLITICAL DISCRIMINATION IN LABOR

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall cease to allow workplace discrimination based on political  
3 beliefs.

4 **SECTION 2.** Political beliefs are defined as an opinion as to the social, economic, and political  
5 structure of the United States expressed both outside and inside the office.

6 **SECTION 3.** Workplace discrimination is defined as the choice to disfavor employees in status,  
7 benefits, or salary based on the political beliefs of the party concerned and  
8 perceived effects on the workplace.

9 **SECTION 4.** Perceived effects is defined as implied consequences for the expression of  
10 controversial ideas that fail to accord with reports of interactions with the concerned  
11 parties prior to expression of the respective beliefs.

12 **SECTION 5.** The above shall not apply in cases where the political belief conflicts with  
13 fundamental rights outlined in the Constitution, such as threat of harm.

14 **SECTION 6.** Political beliefs deemed insulting will be reviewed with regard given to the perpetrator  
15 and the parties involved; mainline political belief supersedes claim of maligning  
16 speech.

17 **SECTION 7.** This shall add political belief to the protected classes under the E.E.O.C.  
18 discrimination law, but does not apply in cases where there are no such protections.

19 **SECTION 8.** The Department of Labour and the Office of Civil Rights shall be responsible for  
20 enforcing this legislation.

21 **SECTION 9.** This bill will be implemented within a week of passage to allow for public awareness.

22 **SECTION 10.** All laws in conflict with this legislation are hereby declared null and void.

*Respectfully submitted by the Pelham Memorial High School*

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## **A BILL TO REPLACE DACA**

1. BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:
2. SECTION 1. The United States will replace DACA, an executive order, with actual legislation
3. that implements a similar program with refined requirements for applicant qualification in order
4. to ensure the selection of participants solidly rooted in American communities and socio-
5. economic systems.
6. SECTION 2. New requirements for applicants include: time of arrival in the United States
7. must be under the age of eighteen; all applicants must have at least 4 years of secondary
8. education or military service; all must pay federal income taxes; all must complete 2 years of
9. conditional residency and 2 years of legal permanent residency before being granted citizenship
10. status. In addition, all applicants must be under the age of thirty when they apply and have no
11. prior felony charges. All applicants must pay a fee of four-hundred ninety-five dollars for their
12. application; no financial aid will be extended. If a person is granted citizenship in an election
13. year, they will be allowed to vote in the upcoming election.
14. SECTION 3. The implementation of this bill will be overseen by both the Department of
15. Homeland Security and the U.S. Citizenship and Immigration Service.
16. SECTION 4. This bill will be in effect as of January 1, 2018
17. SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

*Introduced for Congressional Debate by Pleasantville High School*



**A BILL TO INCREASE THE MONETARY RESERVE OF DISASTER RELIEF FUND OF  
FEDERAL EMERGENCY MANAGEMENT AGENCY**

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

**SECTION 1.** The amount of the monetary reserve in the Disaster Relief Fund shall be increased to \$15 billion dollars in preparation for catastrophic disasters.

This monetary reserve shall be used for emergency and long-term disaster response.

**SECTION 2.** A. Catastrophic disaster shall be defined as unusually extreme events that affect an entire nation and/or parts of the world, require extensive resource assistance and cause long-term disruption to the social order, security or psyche of a nation or its peoples, including but not limited to hurricanes, earthquakes, tsunamis, volcanic eruptions, floods, tornadoes, and nuclear accidents.

B. Response towards catastrophic disasters includes but is not limited to the rescue of civilians and medical assistance as well as the rebuilding of houses and infrastructure.

**SECTION 3.** The funds appropriated under this bill shall be used solely to aid residents and persons located in the States of the United States of America, its protectorates, and territories.

**SECTION 4.** The Federal Emergency Management Agency will oversee the implementation of this bill.

**SECTION 5.** This bill shall become effective at the start of the next fiscal year.

**SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.

Loyola

**A RESOLUTION TO REVOKE THE STATE CONTROL OVER THE EDUCATION SYSTEM IN ORDER  
TO CREATE EQUITABLE OPPORTUNITIES FOR ALL**

1 **WHEREAS**, State control over education has failed to ensure equal opportunity; and

2 **WHEREAS**, The state use of property taxation has resulted in dramatic differences in  
3 educational resources from community to community; and

4 **WHEREAS**, Public education has institutionalized has allowed for segregation based upon  
5 socioeconomic status and has created systemic barriers that prevent individuals  
6 from climbing the socioeconomic ladder; and now, therefore, be it

7 **RESOLVED**, By two-thirds of the Congress here assembled, that the following article is  
8 proposed as an amendment to the Constitution of the United States, which shall be  
9 valid to all intents and purposes as part of the Constitution when ratified by the  
10 legislatures of three-fourths of the several states within seven years from the date  
11 of its submission by the Congress:

ARTICLE --

12  
13 SECTION 1: The rights of citizens of the United States to an quality education  
14 shall not be denied or abridged by the United States or by any State  
15 on any account of socioeconomic status, race, ethnicity, gender,  
16 sexual preference, ideology, or religion.

17 SECTION 2: The control over primary and secondary education will become the  
18 absolute responsibility of the federal government.

19 SECTION 3: The Congress shall have power to enforce this article by  
20 appropriate legislation.

*Respectfully submitted,*

*Rep. William Kim  
Collegiate School*